

Second Reader's Report on Bachelor's Thesis

Author:

Title:

Second Reader:

Evaluation Criteria	Meets without reservations	Meets with minor reservations	Meets with reservations	Does not meet
A. Content				
The thesis clearly designates its main and subordinate aims, and these aims are appropriately elaborated on by the text's structure. The thesis adequately pursues its objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The thesis accomplishes its aims.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidate uses and selects primary and secondary literature in a critically-informed manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The thesis has a well-defined topic, and uses suitable approaches and methodologies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The results of sections devoted to research are adequately discussed and summarized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The thesis uses specialist vocabulary, and defines its key terms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The thesis reaches clear conclusions, which are based on its structure and its designated aims.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Formal Aspects				
The thesis uses the required style of citation throughout, has a standard list of references, and uses uniform typography.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The thesis is consistently written in academic style.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The text is coherent, comprehensible and supported by arguments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Contribution to the Field*				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Verbal Assessment:

The thesis meets the criteria for awarding the academic title “Bc.”:

YES

I recommend the thesis for defense:

YES

Proposed grade:

excellent

Topics suggested for the defense:

Date:

Signature: _____