

## **Czech and Finnish Discussion on Education: Current Opportunities at TUL and HAMK**

FP TUL – Department of Education and Psychology; Department of Preschool and Primary Education  
HAMK – Häme University of Applied Sciences / School of Professional Teacher Education

### **February 24: Arrival**

### **February 25:**

9:45 a.m. Visit to Montessori 5. května Elementary School in Liberec

11:30 a.m. – 12:30 p.m. Lunch break

12:30 p.m. – 2.15 p.m. Educational projects at TUL and HAMK – challenges as part of RUN EU

Tomáš Kasper/Dana Kasperová – Educational projects and topics at TU/Teacher Training in Czech Republic – Department of Education and Psychology and Department of Preschool and Primary Education (Head of the Department of Education and Psychology; Head of the Department of Preschool and Primary Education)

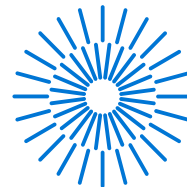
*Coffee break*

Johanna Ärling/ Vesa Parkkonen – Educational projects and topics at HAMK, Teacher Training in Finland (Head of the Teacher Training Program, Teacher Training Program for Students with Special Educational Needs, and Educational Counselor Training Program; Senior Lecturer)

Discussion – Opportunities for co-operation between TUL and HAMK: Teacher training and innovation, research in the field of education

2:30 p.m. – 3.00 p.m. Official Welcome at the RUN Office, TUL

3:00 p.m. – 5:00 p.m. City tour of Liberec



**February 26:**

9:15 a.m. – 12:00 p.m. Visit to a secondary vocational school – Secondary School of Applied Arts for Glassmaking, Železný Brod

12:30 p.m. – Return to Liberec and lunch break

2:20 p.m. – 3:50 p.m. Co-teaching session in Social/developmental psychology: Johanna Ärling, Petra Kacafírková, Magda Nišpanská

**February 27: Departure**



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.  
Grant Agreement Number: 101124674.