| , | Technical University of Liberec, Facu | lty of Science, Humanities a | nd Education, Englis | h Department |
|--|--|--------------------------------|--|-----------------|
| Points: | | N | Jumber: | |
| | | Т | ime: | |
| | | C | classroom: | |
| | | C | combination: | |
| | LITERARY AN | ND CULTURAL TH | HEORY | |
| | | Total | for this section | : / 10 points |
| 1) Identify the | he tropes or figures highlig | thted and numbered | l. | 5 points |
| E. E. Cumming | gs, "THANKSGIVING (1956)" | | | |
| this unworld me as the god of ou | norror swallows (1) e by you ur fathers' fathers bows walks (2) like a who | | | |
| announces nigh | peoples that want to be free | pink shoulder and he twitch | rugs his pretty rs you know how nes a liberal titty n busy right now" | |
| suddenly uproso and she gave a t "no slave's unli for i will freely | terrible cry fe shall murder me | and bury the | h democracy thankful as hell statue of liberty egins to smell) | |
| she cried so hig heard her and n and all prehum and (3) finally | narathon an history | | | |
| 1) | 2) | 3) | 2 | 4) |
| alphabet to Therefore Much go And wh Luck's a I'd face | rhyme-structure of the first line-endings that rhyme with re, since the world has still bood, but much less good than ill, ile the sun and moon endure thance, but trouble's sure, it as a wise man would, in for ill and not for good. | | | A A B B C C C |
| 2) Match the | e name of the theoretician | with the concept he | or she is know | n for. 5 points |

Sigmund Freud Karl Marx Adrienne Rich Jacques Lacan Ferdinand de Saussure

mirror stage signifier Oedipus complex surplus value compulsory heterosexuality

AMERICAN CULTURE AND HISTORY

Total for this section: ____/20 points

1) Read the following extract.

4 points

9 noints

What then is the American, this new man? [...] I could point out to you a family whose grandfather was an Englishman, whose wife was Dutch, whose son married a French woman, and whose present four sons have now four wives of different nations. He is an American, who leaving behind him all his ancient prejudices and manners, receives new ones from the new mode of life he has embraced, the new government he obeys, and the new rank he holds He becomes an American by being received in the broad lap of our great Alma Mater. Here individuals of all nations are melted into a new race of men, whose labours and posterity will one day cause great changes in the world. [...] The American is a new man, who acts upon new principles; he must therefore entertain new ideas, and form new opinions. From involuntary idleness, servile dependence, penury, and useless labour, he has passed to toils of a very different nature, rewarded by ample subsistence. --This is an American.

Who wrote it and what is the title?

2) Motch the writers with the titles

What basic American myth or symbol does it refer to?

| 1 / C | the titles. | | James Daldwin a | |
|--|--------------------------------|-------------------------|-------------------------|--|
| 1 A Streetcar Named Desire | | | James Baldwin a | |
| 2 The Prince and the Pauper | | | Arthur Miller b | |
| 3 Leaves of Grass | | | Bharati Mukherjee c | |
| 4 Typee | | | Alice Walker d | |
| 5 "The Negro Speaks of Rivers" | | | William Faulkner e | |
| 6 The Sound and the Fury | | | Amy Tan f | |
| 7 The Woman Warrior | | | Eugene O'Neill g | |
| 8 Uncle Tom's Cabin | | | Louisa May Alcott h | |
| 9 The Kitchen God's Wife | | | Sylvia Plath i | |
| 10 Who's Afraid of Virginia Woo | olf? | | Langston Hughes j | |
| 11 Giovanni's Room | • | | Tennessee Williams k | |
| 12 "A Wife's Story" | | | Walt Whitman I | |
| 13 Little Women | | На | rriet Beecher Stowe m | |
| 14 Mourning Becomes Electra | | | Mark Twain n | |
| 15 Death of a Salesman | | Ma | axine Hong Kingston o | |
| 16 The Bell Jar | | | lotte Perkins Gilman p | |
| 17 Herland | | Onai | Edward Albee q | |
| 18 The Color Purple | | | Herman Melville r | |
| 16 The Color I urple | | | Tiorman Morvine | |
| 1 2 3 4 5 6 | 7 8 9 10 11 | 12 13 14 15 | 16 17 18 | |
| 3) Choose the best possible | | Sounded has the | 7 points | |
| The earliest permanent European | | | D. C | |
| a) Spanish | b) Portuguese | c) French | d) German | |
| The first munitana amirrad on has | rd of the ship called | | | |
| The first puritans arrived on boa | | a) Talkat | d) Ambroso | |
| a) Arbella | b) Mayflower | c) Talbot | d) Ambrose | |
| Which does not belong to the thi | ree branches of American gover | mment? | | |
| a) the legislative branch | b) the federal branch | c) the executive branch | d) the judicial branch | |
| a) the legislative branch | b) the rederal branch | c) the executive branch | d) the judicial orallen | |
| The party founded in opposition to s | slavery was the Party | | | |
| a) Democratic | b) Whig | c) Republican | d) Federalist | |
| a) Bomoorano | <i>5)</i> 6 | o) 1.5p | -7 | |
| Who wrote Common Sense? | | | | |
| a) Thomas Jefferson | b) Thomas Paine | c) Thomas Hobbes | d) Thomas Hardy | |
| a) Thomas Jenerson | b) Thomas I ame | c) Thomas Trobbes | u) Thomas Haruy | |
| | | | | |
| The Amerindians won their bigg | | - : | | |
| a) Fort Laramie | b) Wounded Knee | c) Promontory Point | d) Little Big Horn | |
| | | | | |
| Brown vs. Board of Education was a milestone in the history of African-Americans, because it the | | | | |
| "separate but equal" claim used | in favor of segregation. | | | |
| a) abolished | b) established | c) upheld | d) weakened | |
| | | | | |
| | | | | |

BRITISH CULTURE AND HISTORY

Total for this section: / 20 points

1) Match the authors with the movements or periods: (9 points) T.S. Eliot - Lady Mary Wroth - William Wordsworth - Charlotte Brontë - George Eliot -John Keats - Charles Dickens - James Joyce - George Gordon Byron Modernism: Victorian Age: Romanticism: Renaissance: 2) What British Prime Minister is particularly associated with World War II? (2 points) 3) Which of the following writers did NOT live during World War II? (2 points) 1) Charles Dickens 2) Virginia Woolf 3) T.S. Eliot 4) Katherine Mansfield 4) The English translation of what important book was published in 1611? Comment on the importance of this event. (4 points) 5) Give three features of British Romanticism. (3 points)

LINGUISTICS

The Nation Has Gone Mad

In case you had any doubt, yes, the nation has gone mad. Last week, the death of a Minnesota black man named George Floyd ignited the worst outbreak of civil disobedience in recent history plunging a nation already under lockdown stress further into anarchy as angry rioters take to the streets terrorizing American cities in the name of social justice.

Floyd's death at the knees of a Minneapolis police officer caught on tape was clearly unjust, rightfully setting off a wave of anger over the killing of a black civilian who appeared to be no threat. As the protests got underway however, demonstrations quickly took a darker turn in a nation grappling with record levels of unemployment and an ongoing public health pandemic. With more than 40 million unemployed Americans wandering the streets of a country fatigued under 10-week lockdowns, a nation that has been increasingly convinced by a Left-wing movement that it is irredeemably racist and full of white supremacists was primed for the storm of civil unrest it is now suffering.

"This is how all nations collapse," Fox News' Tucker Carlson observed Monday night in a 32-minute monologue that will go down as a defining moment in prime time cable television. It was watched by millions.

Rioters claiming to be obsessed with racial injustice are committing gross racial injustices themselves. For the sake of black progress, protestors are destroying minority businesses, leaving poor neighborhoods devastated and ruining the livelihoods of those who barely emerged alive after two months of pandemic lockdowns. An estimated 100,000 small businesses had already permanently gone under.

Antifascists have also trashed literal antifascists by defacing the World War II Memorial, and D.C. rioters have taken to vandalizing monuments of historic Civil Rights heroes, including that of President Abraham Lincoln who brought the emancipation of slaves.

Yet reporters wanting to justify the violence and discredit the need for the restoration of a law and order to a nation gone mad are calling the military protection of the Lincoln Memorial "disturbing." In our new era of white guilt for ancestral crimes, everything is now racist if it wasn't already before. The list of lunacy in the new world order knows no bounds.

On Tuesday, an NBC announcer was fired for saying "all lives matter." On the same day, a "Law and Order" writer was fired for pledging to protect law and order at his own home. Also on Monday, dozens of public health experts signed an open letter in support for the protests blaming rampant white supremacy for society's ills. "White supremacy is a lethal public health issue that predates and contributes to COVID-19," the letter <u>read</u>.

The nation has truly lost its mind. https://thefederalist.com/2020/06/03/the-nation-has-gone-mad/

| | | | Mar | l otal for ks for languag | this section: _ e proficiency: Altogether: _ | / 45 points / 5 points / 50 points |
|---------|---|---|-----------------|------------------------------|--|--|
| I. Pho | netics and P | honology | | | | (15 points) |
| | ce the stress ple: un'just (| mark before th (line 5) | ne main stresso | ed syllable in v | vords 1-5 belo | w. (5 points) |
| 1.civil | ian 2.par | ndemic 3.irred | deemably | 4.restoration | 5.men | norial |
| In eac | h case, the le | e different word etter A must be Example: /Ə/ | pronounced i | | | |
| 6. /ə/ | | 7. /æ/ | 8./p/ | 9. /ɔ:/ | 10./eɪ/ | |
| C. Tra | inscribe the | following word | s correctly. Us | se the stress m | ark in polysyll | |
| 11.obs | essed | | 12. alive | | 13.lethal | (5 points) |
| 14.roa | ming | | 15.caught | | | |
| | | | | | | |
| II. Mo | rphology | | | | | (15 points) |
| 1. | | e multi word ve I be classified in | | | | _ |
| | line 6: | | | | | |
| | line 22: | | | | | |
| 2. | 2. Look at the word <i>million</i> (line 9) and <i>dozens</i> (line 30). What do they common with regards to the use of –s in the plural? | | | | What do they | have in (3 points) |
| 3. | Name the to | ense used in lin | e 20 and expla | in why it is us | ed. | (2 points) |
| 4. | 4. Determine the morphological categories (such as person) of the underlined finite verb phrase in line 10. Provide also the names of the categories (5 points) | | | | | |

(15 points)

- 1. In the sentence Yet reporters "disturbing". (ll. 24-26)
 - a) find the main clause, write it down below and divide it into clause elements.
 - b) What is the function of gone mad (l. 25)?

(7 points)

2. Put the following -ed forms into categories.

e.g. fired (l. 27) an -ed participle, part of the passive voice form.

named (1. 2)

ignited (l. 2)

unemployed (l. 9)

convinced (l. 10)

(8 points)

| Technical Unive | ersity of Liberec, Faculty | of Science, Humanities and Education, | English Department |
|--|----------------------------|---|--------------------|
| Points: | | Number: | |
| | - | Time: | |
| | | Classroom: | |
| | | Combination: | |
| | | Comonauon | |
| - | LITERARY ANI | D CULTURAL THEORY | |
| | | Total for this sec | ction:/ 10 points |
| 1) Identify the tropes or | r figures highligh | ted and numbered. | 5 points |
| E. E. Cummings, "THANKS | SGIVING (1956)" | | |
| a monstering horror swallov | ws (1) A | "be quiet little hungary | |
| his unworld me by you as the god of our fathers' fath | B ers bows A | and do as you are bid a good kind bear (4) is an | agary. |
| to a which that walks (2) like | | we fear for the quo pro qui | |
| out the voice-with-a-smile of | democracy | uncle sam shrugs his pretty | ý |
| nnounces night & day fall poor little peoples that wa | ent to be free | pink shoulders you know hand he twitches a liberal ti | |
| ust trust in the u s a" | int to be free | and lisps "i'm busy right n | - |
| suddenly uprose hungary | | so rah-rah-rah democracy | |
| and she gave a terrible cry 'no slave's unlife shall murde | er me | let's all be as thankful as h and bury the statue of liber | |
| for i will freely die" | of the | (because it begins to smell | |
| she cried so high thermopylae neard her and marathon and all prehuman history and (3) finally The UN | , | | |
| 1) personification | 2) alliteration | 3) polysyndeton | 4) metaphor |
| alphabet to line-ending | s that rhyme with | stanza by putting the same le h each other. Example: | |
| Therefore, since the world Much good, but much less | s good than ill, | | A A |
| And while the sun and mo Luck's a chance, but troub | | | B B |
| I'd face it as a wise man w And train for ill and not fo | | | C C |
| | | | |
| 2) Match the name of tl | he theoretician w | ith the concept he or she is k | nown for. 5 points |
| | | - | - |
| Sigmund Freud – Oedipı Karl Marx – surplus valu | • | | |
| isair iviain — sarpius valu | | •. | |

Sigmund Freud – Oedipus complex
Karl Marx – surplus value
Adrienne Rich – compulsory heterosexuality
Jacques Lacan – mirror stage
Ferdinand de Saussure – signifier

AMERICAN CULTURE AND HISTORY

Total for this section: ____ / 20 points

1) Read the following extract.

2) Match the writers with the titles.

4 points

9 points

What then is the American, this new man? [...] I could point out to you a family whose grandfather was an Englishman, whose wife was Dutch, whose son married a French woman, and whose present four sons have now four wives of different nations. He is an American, who leaving behind him all his ancient prejudices and manners, receives new ones from the new mode of life he has embraced, the new government he obeys, and the new rank he holds He becomes an American by being received in the broad lap of our great Alma Mater. Here individuals of all nations are melted into a new race of men, whose labours and posterity will one day cause great changes in the world. [...] The American is a new man, who acts upon new principles; he must therefore entertain new ideas, and form new opinions. From involuntary idleness, servile dependence, penury, and useless labour, he has passed to toils of a very different nature, rewarded by ample subsistence. --This is an American.

Who wrote it and what is the title? John Hector St. John de Crèvecœur, Letters from an American Farmer

What basic American myth or symbol does it refer to? The Melting Pot

| | James Baldwin a |
|--|---|
| | Arthur Miller b |
| | Bharati Mukherjee c |
| | Alice Walker d |
| | William Faulkner e |
| | Amy Tan f |
| | Eugene O'Neill g |
| | Louisa May Alcott h |
| | Sylvia Plath i |
| | Langston Hughes j |
| | Tennessee Williams k |
| | Walt Whitman I |
| На | arriet Beecher Stowe m |
| | Mark Twain n |
| M | axine Hong Kingston o |
| Char | rlotte Perkins Gilman p |
| | Edward Albee q |
| | Herman Melville r |
| 16i, 17p, 18d | |
| | 7 points |
| founded by the . | |
| . Tourided by the | |
| c) French | d) German |
| • —— | d) German |
| c) French | , |
| • —— | d) German d) Ambrose |
| c) French | , |
| c) French c) Talbot ernment? | d) Ambrose |
| c) French | d) Ambrose |
| c) French c) Talbot ernment? | d) Ambrose |
| c) French c) Talbot ernment? c) the executive branch | d) Ambrose d) the judicial branch |
| c) French c) Talbot ernment? | d) Ambrose |
| c) French c) Talbot ernment? c) the executive branch | d) Ambrose d) the judicial branch |
| c) French c) Talbot ernment? c) the executive branch c) Republican | d) Ambrose d) the judicial branch d) Federalist |
| c) French c) Talbot ernment? c) the executive branch | d) Ambrose d) the judicial branch |
| c) French c) Talbot ernment? c) the executive branch c) Republican | d) Ambrose d) the judicial branch d) Federalist |
| c) French c) Talbot ernment? c) the executive branch c) Republican c) Thomas Hobbes | d) Ambrose d) the judicial branch d) Federalist d) Thomas Hardy |
| c) French c) Talbot ernment? c) the executive branch c) Republican | d) Ambrose d) the judicial branch d) Federalist |
| c) French c) Talbot ernment? c) the executive branch c) Republican c) Thomas Hobbes c) Promontory Point | d) Ambrose d) the judicial branch d) Federalist d) Thomas Hardy d) Little Big Horn |
| c) French c) Talbot ernment? c) the executive branch c) Republican c) Thomas Hobbes | d) Ambrose d) the judicial branch d) Federalist d) Thomas Hardy d) Little Big Horn |
| c) French c) Talbot ernment? c) the executive branch c) Republican c) Thomas Hobbes c) Promontory Point of African-Americans, beca | d) Ambrose d) the judicial branch d) Federalist d) Thomas Hardy d) Little Big Horn suse it the |
| c) French c) Talbot ernment? c) the executive branch c) Republican c) Thomas Hobbes c) Promontory Point | d) Ambrose d) the judicial branch d) Federalist d) Thomas Hardy d) Little Big Horn |
| | M Cha 16i, 17p, 18d |

BRITISH CULTURE AND HISTORY

Total for this section: ____ / 20 points

1) Match the authors with the movements or periods:

(9 points)

T.S. Eliot – Lady Mary Wroth – William Wordsworth – Charlotte Brontë – George Eliot – John Keats – Charles Dickens – James Joyce – George Gordon Byron

Modernism: T. S. Eliot, James Joyce

Victorian Age: Charles Dickens, Charlotte Brontë, George Eliot

Romanticism: William Wordsworth, George Gordon Byron, John Keats

Renaissance: Lady Mary Wroth

2) What British Prime Minister is particularly associated with World War II? (2 points)

Winston Churchill

3) Which of the following writers did NOT live during World War II?

(2 points)

- 1) Charles Dickens
- 2) Virginia Woolf
- 3) T.S. Eliot
- 4) Katherine Mansfield

4) The English translation of what important book was published in 1611? Comment on the importance of this event. (4 points)

The translation of the Bible, the so-called King James' Bible commissioned by King James I to a group of scholars. For the first time all the members of the congregations could understand the text of the religious service. The text of the Bible was no longer available only to a select group of scholars, hence this translation contributed to the democratization of culture. As this was a book that had very wide circulation, it contributed to the unification of spelling and it imposed certain lexical forms.

5) Give three features of British Romanticism.

(3 points)

Valorisation of emotions and feelings; the predominant Romantic mood is pessimism, disappointment, sadness; tendency to escape from reality into nature, historical or mythic past, eroticism, drugs, remote and exotic countries. British Romanticism had two waves. The representatives of the first wave: William Blake, William Wordsworth, Dorothy Wordsworth, Samuel Coleridge. The representatives of the second wave: John Keats, Mary Shelley, George Gordon Byron, Percy Bysshe Shelley. The manifesto of the British Romanticism: the preface to the second edition of the collection Lyrical Ballads by Wordsworth and Coleridge.

LINGUISTICS

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The nation has truly lost its mind. https://thefederalist.com/2020/06/03/the-nation-has-gone-mad/

| | | | Marks | | or this section: _ nge proficiency: Altogether: _ | |
|---|--|--|---|---|--|--|
| I. Phonetics | and Phonology | | | | | (15 points) |
| A. Place the un'just (line | | fore the main | stressed | l syllable in | words 1-5 belo | w. Example: (5 points) |
| 1.ci'vilian | 2.pan'demic | 3.irre'deemab | ly 4.res | to 'ration | 5.me'morial | |
| each case, the in 6-10. Ex /Ə/ alive, a, a /æ/ pandemio / p / wanderis /ɔ:/ law, all, s | | be pronounce t ed, appeared, a ng, matter, ang ed, wasn't Var, calling | ed in the at ger, mad | e way show | contain the lette n by the phonei | |
| | e the following | words correc | etly. Use | the stress n | nark in polysyll | abic words. |
| (5 points) obsessed | /ah'sest/ | | aliva | /əˈlaɪv/ | lethol | /ˈliːθəl/ |
| roaming / ra | | | caught | | lemai | / 11.UƏI/ |
| II. Morphol | ogy | | | | | (15 points) |
| partic Prepo has to 2. When indefi 3. Past p senter 4. Has b | le sitional verb – it i always precede in preceded by a sp nite number, they perfect, the time re nce, specifically of | s a transitive verse nominal compectific numeral, take—s in the preference of this of the verb "emed" person, singul | erb (prepo plement. they do r plural and verb phas rged" ar numbe | sitional verbands take –s in are always flee precedes the | s moved between the salways are) and the plural. If they lowed by "of" are time reference of the pressive (continuo de la continuo de la cont | the preposition (3 points) (2 points) (2 points) |
| III. Syntax | | | | | | |
| 1.a)Yet repor | rters are calling t V | the military pr | otection | of the Linco O | oln Memorial "di O | _ |
| 1. | 1 110 | | | | | (5 points) |
| b)gone ma | ad – postmodific | ation of nation | n | | | (2 points) |
| ignited pa | | | | | | (2 points) |
| | d – <i>ed</i> participle | | | | ent perfect tense | 8 noints |