

Points:

Number:

Time:

Classroom:

Combination:

A ENTRANCE EXAMINATION 2017 – NMgr. programme

LINGUISTICS

Majority Think British Jihadi Fighters Should Be Blocked from Re-entering UK

1 More than half of those surveyed following the Manchester terror attack agree that British citizens who
2 travel to Syria to fight with jihadist groups should not be allowed to return to Britain. When respondents
3 were asked what should happen to “British citizens who have travelled to fight in Syria, Libya or other
4 warzones and then seek to return to Britain”, 55 per cent agreed they should “be blocked from re-entering
5 Britain”.

6 Twenty-two per cent thought British foreign fighters should “be allowed to re-enter Britain, but be
7 monitored by the security services and have restrictions placed on their freedom”. Eight per cent thought
8 they should be prosecuted and sent to prison, and only three per cent thought they should be “allowed to
9 enter without any special restrictions” (12 per cent did not know).

10 This response comes following revelations that Manchester suicide bomber Salman Abedi had been to
11 Libya within the last month, and that his father was a member of the al Qaeda-linked Libyan Islamic
12 Fighting Group. Breitbart London reported that MI5 had an open door policy for Libyan heritage British
13 passport holders, including associates of the Manchester bomber, to return to the war-torn nation to fight
14 alongside jihadist and al Qaeda-linked groups in 2011.

15 Respondents were also asked their opinion on the Government’s anti-terrorism programme, PREVENT,
16 which seeks to identify people who are at risk of being radicalised, and 73 per cent agreed that the
17 programme was appropriate. In terms of intelligence sharing, a majority, 70 per cent, think it is right that
18 Britain shares her counter-terrorism information with the U.S., Canada, Australia, and New Zealand
19 (known as the Five Eyes).

20 This high positive response comes despite a major leak of British intelligence last week when images of
21 pieces of the explosive device from Monday’s attack were revealed by American security services to *The*
22 *New York Times*. This, and other leaks, led to British police briefly suspending intelligence sharing with
23 the U.S.

24 The data also showed substantial support for soldiers, as part of Operation Temperer, to be on the streets
25 supporting police (80 per cent), and in the majority, respondents (45 per cent) are in favour of all police
26 officers routinely carrying guns. The survey of 2,003 adults was conducted between the 25th and 26th of
27 May by *The Sunday Times* and YouGov.

<http://www.breitbart.com/london/2017/05/28/majority-think-britons-travel-syria-blocked-returning-uk/>

I. PHONETICS AND PHONOLOGY (15 points)

A. Place the stress mark before the main stressed syllable in words 1-5 below.

Example: a'nother

1. revelations

2. intelligence

3. appropriate

4. operation

5. supporting

B. Below are five words which are all homophones. Find the other examples of each homophone in the text and write them below each word.

Example: ate Answer: eight (line 7)

1. weak

2. sent

3. write

4. wore

5. aloud

C. Transcribe the following words correctly. Use the stress mark in polysyllabic words.

1. major

2. thought

3. special

4. conducted

5. including

II. MORPHOLOGY (15 points)

a. In the sentence on lines 6, 7 find two examples of a derivational and two examples of an inflectional morpheme and explain the difference between the two kinds of morphemes. (5 points)

b. Based on the two examples of the clauses containing the passive voice (one on lines 7, 8, 9 and the other on lines 20, 21, 22) first explain which verbs can be used in the passive and why and then explain the two different reasons for which the passive was used in each of the cases above. (6 points)

- c. The following nouns: *citizens* (line 1) and citizen (line 3) are used with the same kind of reference. Determine the kind of reference, explain when nouns are used with this kind of reference and explain why in each case a different article is used to express the same kind of reference. (4 points)

III. SYNTAX (15 points)

In the text find three different kinds of postmodification expressed by means of finite clauses and three different kinds of postmodification expressed by means of non-finite clauses. Always write a) the exact words, b) the number of the lines in the text, c) what kind of clause it is. (2,5 points for each)

Example: ..British citizens who travel to Syria (lines 1-2), a finite clause – a defining relative clause

1.

2.

3.

4.

5.

6.

CULTURE

I. LITERARY AND CULTURAL THEORY

1) Identify the tropes or figures highlighted and numbered.

(5 points)

Martin L. Gore, "Angel"

The angel of love was upon me
And Lord I felt so small
The legs beneath me weakened
And I began to crawl
Confused and contented
I slithered around
With feelings beyond me
I was lost, I was found

The angel of love was upon me
And Lord I felt so weak
I felt my tongue move in my mouth
And I began to speak
A strange kind of language
I don't understand
A babbling fountain
I couldn't have planned (1)

Oh leave me here forevermore
I've found the peace I've been searching for

The angel of love was upon me
And Lord I felt so high
I swear I could have reached up
Placed my hands upon the sky
A radiant rainbow (2) was following me around
With elevated senses **I could see and taste**
sound (3)

The angel of love was upon me
And Lord I felt so clean
Like a preacher on Sunday
My heart was serene (4)
I waded into the water
I was bathed, I was drowned
Like all sinners before me
I knelt down on the ground

Oh leave me here forevermore
I've found the peace I've been searching for
Oh let me sleep forevermore

1)

2)

3)

4)

Identify the rhyme-structure of the first stanza by putting the same letters of the alphabet to line-endings that rhyme with each other.

Example:

Therefore, since the world has still	A
Much good, but much less good than ill,	A
And while the sun and moon endure	B
Luck's a chance, but trouble's sure,	B
I'd face it as a wise man would,	C
And train for ill and not for good.	C

2) Match the names of the theoreticians with the concepts they are known for.

(5 points)

Aristotle	displacement
Claude Lévi-Strauss	ideological state apparatus
Sigmund Freud	three unities
Louis Althusser	underacting
Judith Butler	mytheme

II. British Culture and History

1) Match the authors with the movements or periods:

(9 points)

T.S. Eliot – William Shakespeare – Samuel Coleridge – Charlotte Brontë – George Eliot – Aemilia Lanyer
– Charles Dickens – Dorothy Wordsworth – George Gordon Byron

Modernism:

Victorian Age:

Romanticism:

Renaissance:

2) What British Prime Minister is particularly associated with the Victorian Age?

(2 points)

3) Which of the following writers did NOT live during the Victorian Age? (2 points)

1) Charles Dickens

2) George Eliot

3) T.S. Eliot

4) Katherine Mansfield

4) Comment on the importance of the year 597 in the history of England. (4 points)

5) Give three features of Britain under the Romans.

(3 points)

III. American Culture and History

1) Match the authors with the works of art. Please write the letter of the right answer next to the author's name. (10 points – 1 point each)

E. g. 0) Henry David Thoreau

x) The Scarlet Letter

z) Walden

Right answer: 0) Henry David Thoreau: z

1) Francis Scott Fitzgerald

a) Invisible Man

2) Kurt Vonnegut

b) Fiesta

3) Ernest Hemingway

c) Herland

4) Charlotte Perkins Gilman

d) The Celebrated Jumping Frog of Calaveras County

5) Susan Sontag

e) The Great Gatsby

6) Sylvia Plath

f) Long Day's Journey into Night,

7) Mark Twain

g) The Bell Jar

8) Ralph Ellison

h) The Way We Live Now

9) Tennessee William

i) Slaughterhouse-Five

10) Eugene O'Neill

j) Cat on a Hot Tin Roof

2) Choose one answer; circle the right letter. (2 points each – 10 points)

1 The Mayflower Compact is important to the concept of a democratic society because it represents

- a. an effort by the colonists to use force to resist the King
- b. a clear step toward self-government
- c. an early attempt to establish universal suffrage
- d. an attempt by the colonists to establish freedom of religion

2 Which fundamental political idea is expressed in the Declaration of Independence?

- a. The government should guarantee every citizen economic security.
- b. The central government and state governments should have equal power.
- c. If the government denies its people certain basic rights, that government can be overthrown.
- d. Rulers derive their right to govern from God and are therefore bound to govern in the nation's best interest.

3 The Gettysburg Address was made in__.

- a. 1860
- b. 1861
- c. 1863
- d. 1867

4 The system of "checks and balances" does what?

- a. Maintains proper fiscal discipline by controlling spending
- b. Keeps any political branch from becoming too powerful
- c. Requires government jobs be open to all qualified citizens
- d. None of the above

5 The Brown v. Board of Education, a famous Supreme Court case in 1954, declared that

- a) segregation was illegal in the schools
- b) voting was guaranteed by the Constitution
- c) separate but equal facilities were legal
- d) African-Americans were citizens of the U.S.