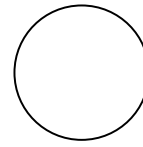


Total



The Technical University of Liberec, Faculty of Science, Humanities and Education

Points:

Number:

Time:

Classroom:

Combination:

Version B

ENTRANCE EXAMINATION 2021

You have 40 minutes to complete this test

GRAMMAR

I. Multiple choice (18 points)

Choose the most suitable word or phrase for each space. Circle the correct answer or write A, B, C, or D in the blanks. There is an example at the beginning (0).

0. Have I D you about how Kathleen is getting on at college?

A said

B explained

C answered

D told

1. He recommended _____ English grammar before the test.
A learning B to learn C learn D to learning
2. Have you _____ out the invitations to the party yet?
A posted B sent C dispatched D delivered
3. We have to hurry if we want to catch the train. Come on! We really _____ time.
A don't have much B have a little C haven't many D have few
4. Although it was a wonderful job offer, he decided to _____ it down in the end.
A pass B take C turn D reject
5. If you want to buy that motorbike, you'll have to take _____ a loan to do it.
A down B on C up D out
6. The success of the school play was thanks _____ all the hard work involved.
A to B for C in D of
7. He did hardly any work before the exam. _____, he managed to pass.
A Although B Nevertheless C Despite D In spite of
8. Life in a big city is more stressful than in the country. _____, it can also be expensive.
A Further B Addition C Moreover D However
9. If Daniel _____ harder, he would have passed the exam.
A would have studied B studied C had studied D has studied

II. Word formation (20 points)

Use the word given in capital letters at the end of the lines to form a new word that fits in the gap in the same line. Write your answers on the lines below. There is an example at the beginning (0).

EXAMPLE:

It's a (0) marvellous idea to teach English to children at an early age. 0. MARVEL

Winston Churchill (1874-1965) was the son of Lord Randolph Churchill and Jennie Jerome a (1).....American heiress, who always seemed to Churchill BEAUTY
“a fairy princess”. Winston was, (2)....., not much of a student so his father FORTUNATE
decided that a young man who liked (3) better than playing with toy soldiers THING
was (4) only for the battlefield. At Sandhurst Royal Military Academy SUIT
he (5), learning horsemanship, tactics and military history. EXCEL

1. _____
2. _____
3. _____
4. _____
5. _____

III. Key word transformations (12 points)

Complete the second sentence so that it has a similar meaning to the first sentence. Use up to six words including the word you are given. Do not change this word. There is an example at the beginning (0).

EXAMPLE:

0 I last saw her at my 21st birthday party. since
I haven't seen her since my 21st birthday party.

1. “I have been here for three hours” he complained. that
He complained for three hours.
2. Students don't spend their free time in the same way they did fifty years ago. changed
The way students spend their free time fifty years.
3. Tom's suggestion was to send her an email. suggested
Tom her an email.

Points:

READING TEST

Read the following text and complete section I and II.

From the perspective of America's national interest, the prospect of an independent Scotland has relatively little to recommend it. Scottish secession would hardly be disastrous for the U.S., but it would come with all sorts of modest downsides: It would weaken our most reliable ally in the long term and create an immediate (if likely manageable) crisis at a time when the world is quite sufficiently unstable already; it would lead to various military and strategic headaches (again: none insurmountable, but not ideal right now); and it would sow further instability in secession-prone regions across Europe where political differences might not be settled quite so civilly (including one within the British Isles themselves).

Of course no patriotic Scotsman has any obligation to prioritize Yankee (or Spanish, Italian, Ulster Protestant or what have you) interests over his own. But it is also very easy to make the case that independence does not help the Scots themselves either. The Scottish situation within the United Kingdom—with its elite well-represented in Westminster, with more political privileges already than in many regions of England, its citizens net beneficiaries of transfers overall — is hardly oppressive, and comes with significant advantages relative to standing on one's own. Small countries are more vulnerable to the swings of a global economy than larger ones, and a union with a larger polity offers particular benefits during a crisis like the one the developed world has just endured. The “yes” side has trafficked in a lot of sweeping promises about the social democratic utopia that Scotland could build once free of Great Britain's neoliberal embrace, but most objective assessments tell a different story. The Nordic vision can't be realized unless the Scots are very lucky with their North Sea oil, and the most likely fiscal future involves more painful cuts and tax hikes than if they just remained in Britain, more austerity than even David Cameron delivered.

All this, of course, is rather remarkable, since three hundred years of shared, sometimes glorious, never boring history should have supplied a powerful *nationalistic* argument on behalf of the union. But emotion alone is a poor reason to make a leap into the political unknown.

Based on: Douthat, Ross. “Scotland, Self-Interest and Self-Government.” New York Times, The Opinion Pages. September 18, 2014.

I. Decide whether the following statements are true (T), false (F) or not given (NG). Circle the correct answer. (15 points; 3 points each)

1. An independent Scotland would destroy the politics of the USA. T F NG
2. Independent pundits forecast a good economic future for an independent Scotland. T F NG
3. Tiny countries can more easily experience economic depression. T F NG
4. People in Scotland are patriotic. T F NG
5. An independent Scotland would lead to austerity measures in the country. T F NG

II. Find synonyms in the text for the following expressions.

(35 points; 5 points each)

6. *becoming independent from a state or union* (paragraph 1)

7. *spread, introduce* (paragraph 1)

8. *invincible* (paragraph 1)

9. *requirement, duty* (paragraph 2)

10. *special right or immunity* (paragraph 2)

11. *undergo, suffer or tolerate something* (paragraph 2)

12. *noteworthy, significant* (paragraph 3)

KEY

B ENTRANCE EXAMINATION 2021 – GRAMMAR TEST

Grammar total 50 points

I. 18 points 2 points each

1. A
2. B
3. A
4. C
5. D
6. A
7. B
8. C
9. C

II. 20 points = 4 points each

1. BEAUTIFUL
2. UNFORTUNATELY
3. NOTHING
4. SUITABLE/SUITED
5. EXCELLED

III. 12 points= 4 points each

1. THAT HE HAD BEEN THERE/HERE
2. HAS CHANGED (OVER)/IN THE PAST/ THE LAST
3. SENDING

B ENTRANCE EXAMINATION 2021 READING TEST

I. (15 points; 3 points each)

1. F
2. F
3. F Small countries are more vulnerable to the swings of a global economy than larger ones,
4. NG
5. T

Find synonyms in the text for the following expressions.

(35 points; 5 points each)

6. SECESSION
7. SOW
8. INSURMOUNTABLE
9. OBLIGATION
10. PRIVILEGE
11. ENDURE
12. REMARKABLE