

Okruhy ke státní závěrečné zkoušce

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| Název studijního oboru | Anglický jazyk se zaměřením na vzdělávání |
| Kód studijního oboru | 7507R0.36 |
| Typ studia | bakalářský |
| Forma studia | prezenční a kombinovaná |
| Specializace | |
| Platnost od | 1. 11. 2017 |

LINGUISTICS

1. Phonetics and Phonology

- Phonetics: Articulatory phonetics; the articulators; production of speech sounds; vowels and consonants; phonetic description of all English vowels and consonants (voice, place and manner of articulation), the IPA.
- Segmental Phonology: definition of a phoneme (and an allophone); minimal pairs; systematic examination of each of the 44 phonemes of English
 - the 12 monophthongs of English (7 short and 5 long vowels),
the 8 diphthongs
the 5 triphthongs
 - the 22 consonants of English
- Voicing and aspiration - their importance for Czechs; pronunciation of final letter –s in plurals and -ed in simple past tense of regular verbs
- Word stress: its significance; stress patterns
- Suprasegmental Phonology:
 - Economy of articulatory effort, progressive and regressive assimilation of voice, elision, liaison (in particular, avoiding the glottal stop before words beginning with vowels)
 - schwa; weak and strong forms; sentence stress, stress-timed rhythm
 - forms and functions of intonation, pitch range
- Phonology and orthography: rules and patterns, silent letters, homophones
- Phonological difficulties for Czech native speakers of English (L1 interference)
- Accents of English. American and British English

2. Morphology

- Morpheme – derivational, inflectional
- Countable and uncountable nouns: the formation of the plural, nouns always uncountable, partitives, nouns used both as countable and uncountable
- Nouns - gender, the genitive
- Articles – the form and the basic rules for their use with countable and uncountable. nouns, articles with proper nouns
- Pronouns – personal, demonstrative, reflexive and emphasising, interrogative and relative
- Quantifiers and numerical expressions

- Adjectives – formation, position, comparison
- Adverbs – form and grading, position in a sentence, adverbs with two forms derived from the same adjective
- Classification and inflection of verbs
- The form and use of tenses in English
- Active and passive voice
- The infinitive and its different forms
- The infinitive versus –ing form
- Modal verbs
- Phrasal verbs
- Finite and non-finite verb phrases

3. Syntax

- Sentence, clause, sentence/clause elements, word order
- Statements, questions, commands, exclamations
- Compound sentence – coordination
- Complex sentence – subordination
- Noun clauses – direct, indirect speech, noun clauses after wish, subjunctive, introductory It
- Relative clauses
- Adverbial clauses – time, place, reason, condition, concession, purpose, result, comparison
- Appositive clauses, comment clauses
- Non-finite clauses – participial constructions, gerund phrases, infinitive phrases, dangling participle, absolute participle construction
- The complexity of noun phrases
- Cleft/pseudo cleft sentences
- Pro-forms
- Ellipsis
- Theme – focus, the division of communicative dynamism
- Scope of negation

In the exam, students will be given a short authentic text. Below the text there will be two tasks from the linguistic disciplines that are studied in the BA programme (phonetics/phonology, morphology, syntax). The exam candidates will be asked to identify examples in the text which illustrate a particular linguistic feature.

- ex. 1. Find verbs in the present form which have a future meaning.
 2. Find words which contain the seven short vowels of English.

CULTURE

1. Literary and Cultural Theory

- The Basics of Poetry: Rhyme, Meter, Tropes (Figures of Speech)
- Structuralism and the Basics of Narratology (Saussure, Claude-Lévy Strauss, Propp)
- Psychoanalytical criticism: Freud and Lacan

- Postcolonial theories (Said, Spivak, Ashcroft)
- Gender Studies and Queer Studies in Literary and Cultural Criticism (Butler, Cixous, Rich, Wittig)
- Marxism and cultural theory (Marx, Althusser, Zizek, Macherey)

2. British Studies

- British History and Culture up to 5th century A.D.
- British History and Culture from the Anglo-Saxons up Richard III
- The Tudors and Renaissance in Britain (History, Life and Culture)
- The Seventeenth Century in Britain (Culture and History): From the end of the Elizabethan Age to the end of the Stuarts
- The Age of the Enlightenment (Philosophy, Culture and History)
- British Romanticism
- The Victorian Period in Art and History
- Modernism in Britain: Life and Culture before the Second World War
- The 50s, the 60s and Beyond: Movements, Changes and their Reflection in British Culture

3. American Studies

- The United States up to the American Revolution
- The United States from the American Independence to the end of the Civil War
- The United States from the Reconstruction to the Progressive Age
- The United States from World War I to World War II
- The United States in the 1950s and 1960s
- The United States from Woodstock to the fall of the Iron Curtain
- The United States since the fall of the Iron Curtain

Each question includes the following aspects of the period in question (Society, Economy, Religion, Philosophy, Politics, Art and Culture).

METHODOLOGY OF TEACHING ENGLISH AS A FOREIGN LANGUAGE

- TEFL Methodology – subject matter, key concepts
- Psychological aspects of ELT – learner variables
- Lesson planning, aims and objectives
- Teacher's role in the classroom, classroom language and management
- Materials and aids in ELT
- Teaching language systems
- Developing receptive skills
- Developing productive skills

| Obsahová správnost | |
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| Předkládající katedra | Katedra anglického jazyka |
| Jméno předkladatele | PhDr. Marcela Malá, M.A., Ph.D. |